CONTENTS

ARTICLES	
Proposition d'outils pour aider les apprenants japonais à pratiquer le français ·····Julien AGAESSE	1
Our Nig : Examining Racism and the American Abolitionist Movement ·······Lorna HANSON	11
An Internship in Japanese Language Educational Establishment for Training Students ·······HARUGUCHI Jun-ichi to Be Japanese Language Teacher : Focus on Approach and Effect	21
Rakugo and the Development of Global Human Resources :	41
The Original Manuscript of Takashi Nagai's Funeral Address at a Mass for the Victims ·······Tetsuro KONISHI of the Nagasaki Atomic Bomb	55
The Development and the Significance of the Fair Trade Town Movement in Japan :	69
Semantics and Pragmatic Constraints in Consecutive Interpreting · · · · · · · MINAMITSU Yoshihiro	87
Originality Required in Evaluating Term-paper Assignments and Essay Questions TypesNARUSE Takashi	99
A Comparison of Existential and Possessive Expressions in Japanese and Malaysian LanguagesNIIDA Sumino	109
Japanese Language Boom in Shanghai during 1930's to the Early 1940's······SAKAI Junichiro	121
South Korean Gender Order from the Perspective of Military Culture ·······SASAKI Masanori	137
Instruction and the Problems of Foreign Students with Developmental Disabilities (2):	149
RESEARCH NOTES	
Fossilization Errors in Intermediate Japanese L2 Learners of English Speech :	161
Haibutsu Kishaku	173
The Human Library as an Initiative for a Multicultural Symbiotic Society :MIYAZAKI Kiyono Citizen-Centered Human Library Action Report	185
Foreign Language Teaching Techniques for the Post-Modern Classroom ···································	201
Rethinking Contemporary International Tourism to Japan ···································	211
TRANSLATION 윌리엄 그리피스의 한국 근대사 인식MIYAZAKI Yoshinobu	221
BOOK REVIEW The Selected Bibliographical Guide for Teachers of English (3)	243
FUJIUCHI Norimitsu KAWASHIMA Hirokatsu EMURA Rina	